



Republic of the Philippines  
 Department of the Interior and Local Government  
**PHILIPPINE PUBLIC SAFETY COLLEGE**  
**Faculty Development Division**  
 505 Al-Fer Building, corner B. Serrano Avenue EDSA, Quezon City



*FDD Form-1: Faculty Evaluation by Student/Trainees*

**FACULTY EVALUATION BY STUDENTS/TRAINEES**

Unit/Location : \_\_\_\_\_ Date : \_\_\_\_\_  
 Instructor : \_\_\_\_\_ Time : \_\_\_\_\_  
 Course Title : \_\_\_\_\_ Section/Company : \_\_\_\_\_  
 Subject/s Taught : \_\_\_\_\_ No. Students : \_\_\_\_\_

**Dear Student :**

In the interest of improving the quality of teaching in the College, we would like you to give your perceptions/judgments of your instructor's behavior and performance. Rest assured that your responses will be treated with utmost confidentiality.

**Directions:**

Indicate your agreement or disagreement with each of the following statements by encircling one of the numbers from 1 to 5.

Scale	Interval Range	Adjectival Rating	Verbal Interpretation
5	4.50 - 5.00	Outstanding	HEE - Highly Exceeds Expectations
4	3.75 - 4.49	Very Satisfactory	EE - Exceeds Expectations
3	3.00 - 3.74	Satisfactory	ME - Meets Expectations
2	2.00 - 2.99	Fair	OME- Occasionally Meets Expectations
1	1.00 - 1.99	Needs Improvement	CFME- Consistently Fails To Meet Expectations

**Part I: Personal Qualities**

	5	4	3	2	1
1. Starts and dismisses the class on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Comes to class well- prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Well-groomed and dresses appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Speaks clearly/audibly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Shows facility in the language of instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Exhibits a positive personality (warm, approachable etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Gives reasonable requirements to student participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Never misses a class meeting and always comes on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part II: Teaching Competencies****5 4 3 2 1****Introduction**

9. Arouses student's attention, curiosity, interest and desire (ACID) to learn.
10. Gives adequate, well-planned introductory remarks to the lesson.
11. Explains clearly grading procedures and standards.

**Presentation****5 4 3 2 1**

12. Imparts new knowledge and skills.
13. Presents material in an orderly, systematic manner.
14. Relates material to ideas and experiences already known to the student.
15. Provides opportunity for students to clarify misconceptions through discussions.
16. Shows, tells, explains, demonstrates and gives practical exercises to maximize student learning.
17. Emphasizes key points in the lesson plan/ instructor's session guide.
18. Adjusts instructional pace to accommodate varying group abilities.
19. Provides opportunities for students to participate/ share experiences in class.
20. Asks questions to determine student's understanding of the subject matter.
21. Uses updated references from the most reliable and authoritative sources.
22. Asks questions to determine student's understanding of the material.
23. Answers questions of students directly and precisely.
24. Displays thorough knowledge and mastery of the subject matter.

**5 4 3 2 1****Application**

25. Provides opportunity to use newly-acquired knowledge, information or skill.
26. Detects and corrects errors in the application stage of instruction.

<u>Test</u>	5	4	3	2	1
27. Employs evaluation techniques/assessment tools consistent with instructional objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Formulates test items that strictly adhere to the guidelines in test construction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Formulates tests that measure students' ability to use his critical thinking skills and not simply his ability to recall facts or information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Returns corrected assignments and paper within a reasonable period of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments/Suggestions:**

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\_\_\_\_\_  
(Signature over Printed Name)

\_\_\_\_\_  
(Designation)

**Conforme:**

\_\_\_\_\_  
(Signature over Printed Name)  
(Instructor/ Professor)